Parents and educators should be aware of the various ways in which students manifest advanced learning capabilities.

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| ***The student who…*** | ***may also…*** |
| Is highly imaginative or prefers to reflect on original approaches to tasks.  | Get lost in pursuing own thoughts or appear to be daydreaming or inattentive.  |
| Has a high degree of curiosity and asks many questions or is interested in a wide range of topics.  | Dominate discussions and may extend comments with details beyond the comprehension of same-age peers.  |
| Has keen power of observation.  | Notice too much in the classroom or may appear off-task.  |
| Reasons situations out and recognizes relationships or comprehends broad meanings and sees the “big picture.”  | Fail to closely follow specific directions or fail to notice details.  |
| Has an unusual attention span especially in areas of personal interest.  | Lose other students or “turn them off” by explaining or over-analyzing issues.  |
| Has an advanced ability to grasp abstract concepts and see abstract relationships.  | Be “out-of-sync” with classmates and become socially isolated.  |
| Has a large vocabulary which is used easily and accurately.  | Appear to be “showing off” or make other students feel inadequate.  |
| Retains what has been heard or read without the usual instructional repetition.  | Become easily bored with routine assignments yet still may have skill gaps.  |
| Enjoys reading, usually at a more mature level.  | Read constantly, often at inappropriate times.  |
| Has a mature sense of humor.  | Make jokes at adults’ expense.  |
| Strives to be first, right, and quick or responds eagerly with factual answers.  | Be a perfectionist, easily upset by perceived failure, or avoid reflective, divergent responses.  |
| Is often asked for ideas or takes a lead in decision-making with peers.  | Become bossy and unwilling to listen to classmates.  |

 Adapted from Colorado Department of Education. (2009, July). *Twice-exceptional student* *gifted students with disabilities: An*
 *introductory resource book* (2nd ed.) [Brochure].

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