Parents and educators should be aware of the various ways in which students manifest advanced learning capabilities.

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| ***The student who…*** | ***may also…*** |
| Is highly imaginative or prefers to reflect on original approaches to tasks. | Get lost in pursuing own thoughts or appear to be daydreaming or inattentive. |
| Has a high degree of curiosity and asks many questions or is interested in a wide range of topics. | Dominate discussions and may extend comments with details beyond the comprehension of same-age peers. |
| Has keen power of observation. | Notice too much in the classroom or may appear off-task. |
| Reasons situations out and recognizes relationships or comprehends broad meanings and sees the “big picture.” | Fail to closely follow specific directions or fail to notice details. |
| Has an unusual attention span especially in areas of personal interest. | Lose other students or “turn them off” by explaining or over-analyzing issues. |
| Has an advanced ability to grasp abstract concepts and see abstract relationships. | Be “out-of-sync” with classmates and become socially isolated. |
| Has a large vocabulary which is used easily and accurately. | Appear to be “showing off” or make other students feel inadequate. |
| Retains what has been heard or read without the usual instructional repetition. | Become easily bored with routine assignments yet still may have skill gaps. |
| Enjoys reading, usually at a more mature level. | Read constantly, often at inappropriate times. |
| Has a mature sense of humor. | Make jokes at adults’ expense. |
| Strives to be first, right, and quick or responds eagerly with factual answers. | Be a perfectionist, easily upset by perceived failure, or avoid reflective, divergent responses. |
| Is often asked for ideas or takes a lead in decision-making with peers. | Become bossy and unwilling to listen to classmates. |

Adapted from Colorado Department of Education. (2009, July). *Twice-exceptional student* *gifted students with disabilities: An*   
 *introductory resource book* (2nd ed.) [Brochure].

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